Poetry Analysis

# Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In Service by Maxine Tynes (pg.216-217)**

1) What is the poem about?

2) What is the tone of the poem? What evidence can we find of this?

3) What **oxymoron** is used in this poem?

4) Why does the poet capitalize the letter “B” in the word “Black?

5) How do we know that this a poem and not prose?

6) Why do the women get dressed “avoiding the mirror”?

**Equal Opportunity by Jim Wong-Chu (pg.226)**

1. Complete the 4-step summary of the poem
	1. Identify the main idea-
	2. Tell what happens in the beginning-
	3. Tell what develops in the middle-
	4. Tell how the poem ends-

2) How is irony used in this poem?

3) What did the Chinese people do after each accident?

4) What might have motivated the Chinese to sit anywhere on the bus?

5) What is the purpose of the spacing/paragraphing of this poem? What type of poem is this?

6) Who do you think is the speaker of the poem? Why do you think this?

**Granny Glover’s Dream by Al Pittman (pg.231-232)**

1) Based on the title only, what do you think the poem about?

2) What is the tone of the poem? What evidence can we find of this?

4) What kinds of images are painted for us? (Think about the sensory images that are created)

5) How do we know that this a poem and not prose?

6) Who do you think is the speaker of the poem? Why do you think this?

**Looking Back by Enos D. Watts (pg.232-233)**

1) What is the most painful sound the old man hears?

2) What type of poem is this based on its format?

3) Who is the focus of this poem? What details do we know about him/her?

4) Which of our 5 senses are used in this poem to describe things? Quote a line for each sense used.

6) What do you think the message or meaning of this poem is?