**Rules for Independent Reading**

1. Read silently.
2. No moving about the room.
3. Whisper to partners or the teacher if you need quick clarification.
4. Use your time wisely.
5. Use sticky notes as reminders of questions or highlight key points of character or plot.

**Rules for Shared Reading**

1. Think about the book.
2. Stay in your seat.
3. Be respectful of your classmates-don’t distract by talking or playing around.
4. Read along silently in your copy of the book while the teacher/others read out loud.
5. During the Discussion of the book, raise your hand and wait to be called on before offering your comment or question.

**New Vocabulary**

1. Pronounce (sound out)
2. Reread the sentence.
3. Break it up into smaller parts. Can you identify the “root word” ? Prefix? Suffix?
4. Skip the word and read the sentence to see if it still makes sense.
5. Read ahead to figure out context.
6. Read the sentence a pause at the word- what synonym would fix there?
7. What part of speech? Noun, verb, adjective, adverb, etc.
8. Define. Guess by context within the sentence. Look up in dictionary. Discuss with group.
9. Try to use it in your own speaking or writing vocabulary.

**Readers Monitor for Meaning**

Readers know when they stop “getting it”. Readers do the following when they realize they are having a problem:

1. Reread. Readers read the sentence, paragraph or chapter over when they realize they are confused.
2. Read Ahead. Some readers find if they do continue on they are able to figure out the confusion they had.
3. Stop and Think. Readers stop and ask themselves or reading partners questions to help sort out the facts.
4. Readers Notice when a Problem Comes up. They ask for help from reading partners or the teacher.

**Habits of a Lifelong Reader**

* Read a lot
* Work hard at reading
* Interview literature before reading it
* Read literature by authors you like
* Have favorite genres and read a lot of them
* Pay attention to what others are reading-create a list
* Try new authors and genres occasionally
* Choose “just right” books
* Notice when you “stop getting it”
* Have strategies to eliminate confusion

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