**Final Exam Part A: Essay Framework**

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| **Essay Question:**Write an essay based on To Kill a Mockingbird examining the effects of adverse situations on a character’s development. **What ideas does the author develop regarding the effect of adversity on an individual’s values and perspectives?**  |

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| **Thesis Statement:** |

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| **Additional Planning/Notes:** |

**Body Paragraph 1**

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| **\* Remember to follow the body paragraph outline on page 9 of blue essay writing booklet.** **- Do not forget to include transitions.**  |
| **1. Topic Sentence** (include essay topic and 1st character): |

* **1st Idea and Evidence**

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| **Before** | **Epiphany/Change:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **After** |
| **2. Character description/power adjective:**(min 1 sentence) | **5. Character description/power adjective:**(min 1 sentence) |
| **3. Plot example that supports above description:**(min 2 sentences) | **6. Plot example that supports above description:**(min 2 sentences) |
| **4. Quotation that further develops character and idea:**(not the above plot example!)\*include plot context and commentary (2-3 sentences)\* integrate quote! | **7. Quotation that further develops character and idea:**(not the above plot example!)\*include plot context and commentary (2-3 sentences)\* integrate quote! |
| **8. Tie Back to Thesis:** |

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| **9. Clincher Sentence** (include essay topic and character): |

**Body Paragraph 2**

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| **\* Remember to follow the body paragraph outline on page 9 of blue essay writing booklet.** **- Do not forget to include transitions.**  |
| **1. Topic Sentence** (include essay topic and 2nd character): |

* **1st Idea and Evidence**

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| **Before** | **Epiphany/Change:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **After** |
| **2. Character description/power adjective:**(min 1 sentence) | **5. Character description/power adjective:**(min 1 sentence) |
| **3. Plot example that supports above description:**(min 2 sentences) | **6. Plot example that supports above description:**(min 2 sentences) |
| **4. Quotation that further develops character and idea:**(not the above plot example!)\*include plot context and commentary (2-3 sentences)\* integrate quote! | **7. Quotation that further develops character and idea:**(not the above plot example!)\*include plot context and commentary (2-3 sentences)\* integrate quote! |
| **8. Tie Back to Thesis:** |

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| **9. Clincher Sentence** (include essay topic and character): |