**Social Studies 9 Course Outline**

**Ms. Warawa**

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### DR. KNOX MIDDLE SCHOOL

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S.D. #23 (Central Okanagan)

Social Studies 9 Course Outline

The new curriculum focuses on the core competencies and the curricular competencies (listed below). Students will address these competencies by delving into the "Big Ideas" and the content that is prescribed.

**Core Competencies (the life skills students are working to develop):**

* Communicate
* Think critically, creatively, and collaboratively
* Demonstrate personal and social responsibility

**Curricular Competencies (the things students will be able to do in the subject using course content,**

**aka *the* *process*):**

* Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
* Assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group
* Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence
* Compare and contrast continuities and changes for different groups at the same time period
* Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments
* Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs
* Recognize implicit and explicit ethical judgments in a variety of sources
* Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond

**"Big Ideas"** **(the deeper concepts students develop an understanding of by the end of the year)**

* Emerging ideas and ideologies profoundly influence societies and events.
* The physical environment influences the nature of political, social, and economic change
* Disparities in power alter the balance of relationships between individuals and between societies.
* Collective identity is constructed and can change over time.

**For more information, please go to the Ministry of Education website** <https://curriculum.gov.bc.ca/curriculum/social-studies/9>

**Classroom Expectations:**

1. Based on **mutual respect**.
2. Students will contribute positively toward their classroom environment and try their best to learn and collaborate with others and the teacher
3. Raise your hand to provide answers and ask questions
4. Food and drink is permitted so long as it is not disruptive or messy
5. No phones or electronic devices (unless given permission by the teacher – collected at the beginning of class in a basket – leave in locker if uncomfortable with this.) No texting in class!

**Required Materials:**

Please bring the following items with you to every class:

* A willingness to learn
* Binder with paper, all notes, and class handouts
* Pens/pencils
* Pencil crayons

# Assessment and Evaluation:

Student learning will be assessed using a variety of evidence that includes:

* Assignments, projects, discussions, presentations, reflections, observations, peer/self-reflections, quizzes & tests and class portfolios

**Resources used:**

Various texts (textbooks, books, charts, maps, articles), internet sites, and videos.

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**Lastly, parents PLEASE update the office with your current email address. Email contact is the most efficient form of communication. Please feel free to email me at any time for a progress update or with any concerns and I will use this as my primary means of communication regarding your child. I look forward to teaching your child this year.**

**☺**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent email:**

**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**