**English Language Arts 9 Course Outline**

**Ms. Warawa**

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### DR. KNOX MIDDLE SCHOOL

121 Drysdale Boulevard, Kelowna, BC V1V 2X9

Tel: (250) 870-5130 Fax: (250) 870-5007

S.D. #23 (Central Okanagan)

**Core Competencies (the life skills students are working to develop):**

* Communicate
* Think critically, creatively, and collaboratively
* Demonstrate personal and social responsibility

**Big Ideas**

* Language and story can be a source of creativity and joy.
* Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
* People understand text differently depending on their worldviews and perspectives.
* Texts are socially, culturally, and historically constructed.
* Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.
* Open in New Window
* text
* *Text* and *texts* are generic terms referring to all forms of oral, written, visual, and digital communication:
* Oral texts include speeches, poems, plays, and oral stories.
* Written texts include novels, articles, and short stories.
* Visual texts include posters, photographs, and other images.
* Digital texts include electronic forms of all the above.
* Oral, written, and visual elements can be combined (e.g., in dramatic presentations, graphic novels, films, web pages, advertisements).

**Learning Standards**

* Explore thoughts, ideas, feelings and experiences
* Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively
* Manage ideas and information
* Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication
* Respect, support and collaborate with others

**Curricular Competencies**

* Course is divided into thematic units containing a variety of text: non-fiction, short stories, poetry, Shakespearean drama, film study and the study of longer literature
* Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to: Comprehend and Connect (reading, listening, viewing) and Create and Communicate (writing, speaking, and representing).

**In order to have a positive classroom learning environment students must:**

* be in class on time with the appropriate materials.
* hand in all assignments on time.
* complete ALL assignments with the highest quality and best work they can produce.
* be able to discuss the assigned materials in class either through spoken or written analysis.
* be responsible for your learning.

**The ELA Class is an engaging and rich learning environment where students:**

* must always have a novel to read. If finished the assigned novel/text, please bring an alternate novel to read.
* contribute positively toward the classroom environment including learning and collaborating with others and the teacher.
* follow instructions the first time they are given. Ask questions if you need clarification.
* treat everyone and everything in the classroom with respect.
* maintain a respectful and attentive silence during announcements, a lesson, discussion or exam situation (this includes in class essays).
* respect the seating plans made by the teacher.
* respect others by raising their hand to speak.
* communicate with the teacher at all times and never leave the class without permission.

**Cell Phones/Electronic Devices and Food in the Classroom:**

* Phones/electronic devices and food are privileges in the classroom. If you abuse them you will lose that privilege.
* Food and drinks are permitted as long as it is not disruptive or messy.
* Devices will be collected at the beginning of class (in bin) but may be used for educational purposes during lessons, projects, etc, when the teacher has granted permission to do so.
* Music: Students are allowed to listen to music on their own personal devices, during silent work time only. This does not apply to exams. During a class lecture or discussion you will be expected to put your earphones out of sight.
* If students are not using their devices responsibly, they will be collected until the end of the day.

**Assignment Completion Policy:**

* Assignment completion is not an option as all assignments must be completed.
* To plan, respect deadlines, and to be prepared are habits which will bring you the best results.
* Students need to be responsible to communicate with their teacher at all times regarding assignments and if a deadline cannot be met, this communication shows respect to your teacher and must be communicated in advance of the deadline.
* Students may be asked to work at lunch to compete any missing assignments and parents will be notified.

**Grading:**

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| --- | --- |
| **Course Work - 85%** | Comprehend and Connect Assessments 30%  Create and Communicate Assessments 40%  Tests/Quizzes 15% |
| **Final In-Class Exam - 15%**  **(Two Parts)** | 10%-Written Response (Final Essay)  5%-Reading Comprehension |

* In English class, your authentic work is necessary in order for you to build your English competencies. Plagiarism is not authentic work and is very hurtful to your own development in ELA. Copying from another source is a serious offense and will never be accepted nor will plagiarized work be graded.

**Together we will work hard to bring you success in your English Language Arts competencies. We look forward to an enjoyable journey through literature which connects us to personal experiences, other literature forms, and to the world around us.**

**Contact Information for Ms. Warawa:**

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**Lastly, parents PLEASE update the office with your current email address. Email contact is the most efficient form of communication. Please feel free to email me at any time for a progress update or with any concerns and I will use this as my primary means of communication regarding your child. I look forward to teaching your child this year.**

**☺**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent email:**

**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**